



April 11, 2025

Ref: 308100

Carolyn Broady  
President  
BC School Trustees Association  
[cbroad@bcsta.org](mailto:cbroad@bcsta.org)

Dear Carolyn Broady,

In follow up to the Holocaust education engagement meeting the Ministry of Education and Child Care held with your association last year, I am writing to share the decision about the scope of the changes to the Social Studies 10 curriculum.

Based on feedback and engagement with community organizations and education partners, the Ministry will be updating what is currently one learning standard with a new learning standard on the Holocaust and two expanded learning standards on historical injustices, each with a specific focus. These updates will take effect July 1, 2025, for all schools in British Columbia to implement in the 2025/26 school year.

Social Studies 10 – Canada and the World: 1914 to the Present	
Current Learning Standard	Updated Learning Standards
<ul style="list-style-type: none"> <li>discriminatory policies and injustices in Canada and the world, including residential schools, the head tax, the <i>Komagata Maru</i> incident, and internments</li> </ul>	<ul style="list-style-type: none"> <li>residential schools and other discriminatory policies and injustices against First Peoples in BC and Canada</li> <li>discriminatory policies and injustices in Canada and the world, including the head tax, the <i>Komagata Maru</i> incident, racial segregation and the destruction of Hogan’s Alley, and the internment of Japanese-Canadians</li> <li>the Holocaust and the concept of genocide</li> </ul>

I want to thank you for the feedback and suggestions you provided during our engagement, particularly your emphasis on ensuring that teachers are supported as they implement any new learning standards. While we have been made aware of existing high-quality resources for the

Holocaust, residential schools, and the internment of Japanese-Canadians, teachers have identified BC Black History as an area where they would appreciate more support.

During the next school year, we plan to work with teachers and community experts to develop a resource to help teachers provide learning about racial segregation and the destruction of Hogan's Alley. We also anticipate further work to update the elaborations for all updated learning standards.

I also want to thank you for the feedback you provided related to adding the Nakba to the Grade 10 Social Studies curriculum. This is a complex topic, making it difficult for even the most experienced teachers to teach while ensuring classrooms remain safe and inclusive for all students. Because of this, the events surrounding the creation of the State of Israel and the recent conflict in Gaza are not being added as mandatory topics of instruction. This does not mean that teachers can't teach these topics – teachers can still talk about these topics where it makes sense in their classes.

On behalf of the Ministry of Education and Child Care, I want to thank you again for participating in the engagement process and your advocacy for Holocaust education. We look forward to our continued work together to support implementation. If you have further questions, suggestions, and recommendations about the Social Studies 10 curriculum update, please feel welcome to reach out to the Director for Curriculum and Classroom Assessment, Nick Poeschek, at [Nick.Poeschek@gov.bc.ca](mailto:Nick.Poeschek@gov.bc.ca).

Sincerely,

Angie Calleberg, Executive Director  
Student Learning Branch