

September 27, 2018

**The Honourable Rob Fleming**

*Minister of Education*  
 PO Box 9045, Stn Prov Govt  
 Victoria, BC V8W 9E2

RE: Opportunity for review and input to Funding Model panel report and recommendations

Dear Minister Fleming,

In follow-up to your letter of July 13, 2018 to Board Chairs, we would like to respectfully request that the Funding Model Review panel report, including its recommendations, be released to our associations and the other participating partner and stakeholder groups for the purpose of informing further input from us to the revision of the current K-12 funding model.

While we understand and appreciate the need for government to review the panel’s findings and recommendations, we believe it is also critical that education partners and stakeholder groups be provided the same opportunity. The efforts of the Ministry of Education and the panel to hear our initial thoughts and input last spring was appreciated, as was the release of the “*What We Heard*” report. It is equally important, however, that partner groups and stakeholders are also provided with the opportunity to reflect upon the panel’s recommendations and provide you with further input on this immensely important decision.

In light of the short timeline to finalize any changes to the current funding model by March 2019, we would ask that the panel’s report be released as soon as possible. This would provide us with the time necessary to consult properly with our members and provide the meaningful input this decision deserves.

Thank you for your consideration of our request. We look forward to your response as well as the opportunity to build an even stronger working partnership.

Sincerely,



**David DeRosa**  
*President, BCPVPA*



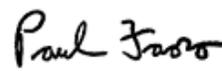
**Patti Dundas**  
*President, BCASBO*



**Glen Hansman**  
*President, BCTF*



**Tom Longridge**  
*President, BCSSA*



**Paul Faoro**  
*President, CUPE BC*



**Gordon Swan**  
*President, BCSTA*

cc: Scott MacDonald, *Deputy Minister of Education*