

# Our Commitment to Student Success

Responding to the B.C. Tripartite Education Agreement

## “Tutuleen’utul – sharing our Snuw’uy’ulh teachings.”

Joe Thorne, BCSTA Elder and Knowledge Keeper (Hul’q’umi’num)

A vibrant, productive Indigenous Education Council / Committee embodies a collaborative relationship allowing Indigenous communities greater autonomy in deciding for themselves how to heighten student success.

Each district is unique and boards are at different stages in implementing the BC Tripartite Education Agreement (BCTEA).

Key questions boards may reflect on:

- What professional learning would support your implementation of the BCTEA?
- How has the BCTEA impacted your strategic plan and Framework for Enhancing Student Learning (FESL)? The implementation of those plans? (e.g. enhanced language, culture and/or equity.)
- What mechanisms have you found successful when engaging First Nations to enhance student success?



### HOW ARE THE UN DECLARATION AND THE TRUTH AND RECONCILIATION COMMISSION'S CALLS TO ACTION RELATED?

Both the UN Declaration and the Calls to Action focus on improving the rights and well-being of Indigenous peoples, covering areas such as child welfare, education, language and culture, health, social and economic outcomes and justice.

The Truth and Reconciliation Commission of Canada's (TRC) Calls to Action in 2015 are specific to Canada and are focused on addressing the historical and ongoing damage caused by the residential school system. The TRC called on all governments in Canada to fully adopt and implement the UN Declaration as a framework for reconciliation.

### B.C. DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES ACT

In 2019, B.C. passed the *Declaration on the Rights of Indigenous Peoples Act* (DRIPA), becoming the first province in Canada to pass legislation implementing the United Nations Declaration on the Rights of Indigenous Peoples (UN Declaration).

The UN Declaration emphasizes the Indigenous rights to live in dignity, to maintain and strengthen Indigenous institutions, cultures and traditions and to pursue self-determined development, in keeping with Indigenous needs and aspirations.

Indigenous peoples include the Indian, Inuit and Métis peoples of Canada.

For more information contact Gordon Li, Director Education Services, [gli@bcsta.org](mailto:gli@bcsta.org)

- RESOURCES
- BC Tripartite Education Agreement (BCTEA)
  - B.C. Declaration on the Rights of Indigenous Peoples Act (DRIPA)



Indigenous Education Committee